



Kalamazoo Area Mathematics and Science Center
8th Grade Science Teacher

The “Instructions and Information for Teachers” brochure has helpful information regarding this form. The brochure and this teacher recommendation (*fillable*) form is located on the KAMSC website: kamsconline.com (go to the **Admissions** tab and then click on **Applying to KAMSC**. Please note: the fillable form must be downloaded and saved to your computer prior to completing it). Your evaluation of this student's performance is a critical element of our applicant review process.

TEACHER RESPONSE: Please answer parts A through D. Please respond to all questions on the back of this form. *Please do not use the student's name, gender, or school in your responses.* We sincerely thank you for your assistance.

- A. **Please provide evidence**, by citing examples, of the curiosity and creativity that the student has exhibited in science activities or projects.
- B. **Please provide evidence**, by citing examples, of the student's typical classroom performance, preparation, timeliness of completing homework assignments, and study skills development that would help the student be successful at KAMSC.
- C. **Why** would you or, would you not recommend that this student participate in the KAMSC program? *(Please do not provide “student needs more challenge” as your primary point of recommendation. If you are able, please provide insight as to why the student and KAMSC will be good fits for each other.)*
- D. Considering all your current science students in the same grade, this student is:
 - One of the top 2 students I currently have
 - In the top 5% of the students I currently have
 - In the top 10% of the students I currently have
 - In the top 25% of the students I currently have
 - None of the above

PERFORMANCE RATING: Please rate the student on the characteristics described below. Select your response to each description. *5 is strongly present, 3 is average, 1 is weakly present, nb = no basis for rating (Ratings of nb do not affect final score)*

| <u>RESEARCH/PROBLEM SOLVING:</u> | 5 | 4 | 3 | 2 | 1 | nb |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Inquisitive – looks beyond what is apparent; questioning attitude/seek answers | | | | | | |
| 2. Observant – looks for details and relationships | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Innovative – creative; willing to explore | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Analytical – has ability to reason | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| <u>TASK COMMITMENT:</u> | 5 | 4 | 3 | 2 | 1 | nb |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Persistent – stays with task | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Self-Starter – highly motivated; independent worker | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Desire to achieve – eager to accomplish goals successfully | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| <u>PERSONAL/INTERPERSONAL:</u> | 5 | 4 | 3 | 2 | 1 | nb |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Leadership – shows maturity; looked up to by peers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Self Confidence – has faith in own abilities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Integrity – true to self and honest to others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(Teacher: Please **give a hard copy of this completed form to the counselor** at your school who will return it to KAMSC with the other student information. Please do not email this form to the counselor. Check with your school counselor for their due date. All forms must be received at KAMSC by 3:30pm on **Monday, February 19, 2018.**

Student Name:

School:

Course Title:

Teacher Completing This Form:

Please do not write below this line
