



Kalamazoo Area Mathematics and Science Center
8th Grade Mathematics Teacher

The “Instructions and Information for Teachers” brochure has helpful information regarding this form. The brochure and teacher recommendation (*fillable*) form is located on the KAMSC website: kamsconline.com (go to the **Admissions** tab and then click on **Applying to KAMSC**. Please note: the fillable form must be downloaded and saved to your computer prior to completing it). Your evaluation of this student's performance is a critical element of our applicant review process.

TEACHER RESPONSE: Please answer parts A through D. Please respond to all questions on the back of this form. *Please do not use the student’s name, gender, or school in your responses.* We sincerely thank you for your assistance.

- A. **Please provide evidence**, by citing examples, of the curiosity and creativity that the student has exhibited in math activities or projects.
- B. **Please provide evidence**, by citing examples, of the student’s typical classroom performance, preparation, timeliness of completing homework assignments, and study skills development that would help the student be successful at KAMSC.
- C. **Why** would you or, would you not recommend that this student participate in the KAMSC program? *(Please do not provide “student needs more challenge” as your primary point of recommendation. If you are able, please provide insight as to why the student and KAMSC will be good fits for each other.)*
- D. Considering all your current math students in the same grade, this student is:

One of the top 2 students I currently have	In the top 25% of the students I currently have
In the top 5% of the students I currently have	None of the above
In the top 10% of the students I currently have	

PERFORMANCE RATING: Please rate the student on the characteristics described below. Select your response to each description. *5 is strongly present, 3 is average, 1 is weakly present, nb = no basis for rating (Ratings of nb do not affect final score)*

- RESEARCH/PROBLEM SOLVING:** 5 4 3 2 1 nb
1. Inquisitive – looks beyond what is apparent; questioning attitude/seek answers
 2. Observant – looks for details and relationships
 3. Innovative – creative; willing to explore
 4. Analytical – has ability to reason

- TASK COMMITMENT:**
1. Persistent – stays with task
 2. Self-Starter – highly motivated; independent worker
 3. Desire to achieve – eager to accomplish goals successfully

- PERSONAL/INTERPERSONAL:**
1. Leadership – shows maturity; looked up to by peers
 2. Self Confidence – has faith in own abilities
 3. Integrity – true to self and honest to others

(Teacher: Please **give a hard copy of this completed form to the counselor** at your school who will return it to KAMSC with the other student information. Please do not email this form to the counselor. Check with your school counselor for their due date. All forms must be received at KAMSC by 3:30pm on **Monday, February 19, 2018**.)

Student Name:

School:

Course Title:

Teacher Completing This Form:

Please do not write below this line
